

## **Yearly Status Report - 2019-2020**

Part A			
Data of the Institution			
1. Name of the Institution	PRATAP BAHADUR POST GRADUATE COLLEGE		
Name of the head of the Institution	Dr. Brij Bhanu Singh		
Designation	Principal		
Does the Institution function from own campus	Yes		
Phone no/Alternate Phone no.	05342244122		
Mobile no.	9721813606		
Registered Email	pbpgcollege@rediffmail.com		
Alternate Email	iqacpbpgcollege@gmail.com		
Address	Pratap Bahadur Post Graduate College, Pratapgarh City, Pratapgarh (U.P.)		
City/Town	Pratapgarh city		
State/UT	Uttar pradesh		
Pincode	230002		

2. Institutional Status			
Affiliated / Constituent	Affiliated		
Type of Institution	Co-education		
Location	Rural		
Financial Status	Self financed and grant-in-aid		
Name of the IQAC co-ordinator/Director	Dr. Brahmanand Pratap Singh		
Phone no/Alternate Phone no.	05342244122		
Mobile no.	7618848445		
Registered Email	pbpgcollege@rediffmail.com		
Alternate Email	brahmanand7@gmail.com		
3. Website Address			
Web-link of the AQAR: (Previous Academic Year)	https://pbpgcollege.org/doc/2843eb43 d25fed246500491f92a866071104447662.pdf		
4. Whether Academic Calendar prepared during the year	Yes		
if yes,whether it is uploaded in the institutional website: Weblink:	https://pbpqcollege.org/doc/6322c368f97 cd3e31b3c8bdc47394b841314410346.jpg		

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Vali	dity
				Period From	Period To
1	В	2.40	2011	16-Sep-2011	15-Sep-2016
2	B++	2.79	2017	22-Feb-2017	21-Feb-2022

## 6. Date of Establishment of IQAC 20-sep-2011

## 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	

Regular meeting of Internal Quality Assurance Cell (IQAC)	28-Jan-2020 1	7	
Regular meeting of Internal Quality Assurance Cell (IQAC)	17-Nov-2019 1	9	
Regular meeting of Internal Quality Assurance Cell (IQAC)	20-Aug-2019 1	7	
Regular meeting of Internal Quality Assurance Cell (IQAC)	12-Jul-2019 1	7	
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# 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	UG Scheme General development	UGC	2020 365	920320
State Govt.	Department of Higher Education	UP Govt.	2020 365	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

#### 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC has contributed significantly to institutionalize the quality assurance strategies and processes. IQAC has also taken a number of quality assurance

initiatives which include submission of AQAR every year.

- 2. IQAC has contributed significantly to the making of Eco friendly campus through initiation of Nature Club in college, tree plantation programmes etc.
- 3. IQAC has contributed significantly to introduction of Online Fee submission system for the college students.
- 4. IQAC has contributed significantly towards the promotion of various competitions on the different topics/themes like water pollution, water conservation etc.

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# 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Environment protection	Decreasing the use of paper, avoiding the use of plastic and polythene, encouraging the use of re-useable ecofriendly products, tree plantation, clean and green campus
Gender sensitization	Women advisory committee formed, awareness prgrammes and competitions organized
Co-curricular activities for overall development of the students	Departmental Seminars and study tours by some departments, awareness programmes and competitions organized
Upgrading college website	Work in progress
Financial (external) audit, meetings with staff members to formulate plan of action	Financial audit by CA, local audit, meetings done and action plan followed
Fulfilling social responsibility and organizing welfare programmes for students	Organization of community services in the field, blood donation camp, clothes donating camp, eye care camp, competitions etc done in association NSS, cultural committee etc., regular/periodic sanitization of college campus
Entrepreneurship and skill development	Career guidance and skill development, Workshop on personality development, Motivating students by IQAC to participate in various events
Infrastructure development and introduction of new courses for enrichment of students	Infrastructure development done as per the need, Planning of construction of new classrooms, washrooms etc. as per the need, Workshops, conferences and other activities organized, Initiation of the process for getting new courses
Regular meetings of IQAC for quality	Successful submission of AQAR ,

enhancement and AQAR submission	Meetings of IQAC members with Principal, faculty members and nonteaching staff for quality enhancement, various committees formed		
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14. Whether AQAR was placed before statutory
body?

Yes

Name of Statutory Body	Meeting Date		
Manager	16-Sep-2020		
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No		
16. Whether institutional data submitted to AISHE:	Yes		
Year of Submission	2020		
Date of Submission	29-Apr-2020		
17. Does the Institution have Management Information System ?	No		

#### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

#### 1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Pratap Bahadur Post Graduate College is affiliated to Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj, Uttar Pradesh. The curriculum/syllabus prescribed by the university is followed by the institute. A good number of teachers of our college are members of Board of Studies and have contributed in the preparation of the syllabus. The syllabus is available on the college website and the departments also provide syllabus to the students. Time-table and teaching plan is prepared every year and curriculum delivery is done accordingly. IQAC guides and suggests departmental activities as per the course suitability and requirement. Some certificate courses are also available which contribute in enhancing the knowledge sphere of the students. Faculty members use visualizers, PPT., and educational CD's in smart class room to make the subject clear and interesting to the students.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	NA	NA

#### 1.2 - Academic Flexibility

#### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction		
BA	Home Science	15/07/2019		
BA	Education	15/07/2019		
BA	Physical Education	15/07/2019		
MA	A. Histroy	15/07/2019		
MA	Hindi	15/07/2019		
MA	Sociology	15/07/2019		
MSc Mathmatics		15/07/2019		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

#### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	297	Nil

#### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled		
Computer Course ( Certificate Course)	15/07/2019	280		
Fashion Design ( 15/07/2019 Certificate Course)		17		
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#### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships		
BA	Sanskrit Sambardhan Sponsered by Uttar Pradash Sanskrit Sansthanam Project of 07 days duration conducted: 18 Sept. 2019 to 25 Sept 2019	49		
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#### 1.4 - Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

Feedback form is available on college website and also distributed to students in the college. Feedback regarding various aspects of teaching learning process and extra-curricular activities are obtained from the students. Alumni feedback system needs to be strengthened. Employess provide their feedback to the Principal. Parents also interact with Principal and faculty members provide valuable suggestions. From time to time faculty members provide feedback to the Principal and director of IQAC. Principal along with IQAC analyze the feedback and take necessary steps for overall development of the institution and students.

#### **CRITERION II – TEACHING- LEARNING AND EVALUATION**

#### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled		
BA	Bachelor of Art	840	783	598		
BSc	Bachelor of Science	480	312	280		
MA	Master of Art (Political Science)	81	71	36		
MA	Master of Art (Economics)	81	14	7		
MA	M.A. (Hindi)	60	19	9		
MA	M.A.(Socilogy)	60	25	16		
MA	M.A. (A. History)	60	60	50		
MSc	M.Sc. (Chemistry )	54	20	17		
MSc	M.Sc (Physics)	41	20	11		
MSc	M.Sc (Math)	30	24	14		
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#### 2.2 - Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	in the institution	available in the		Number of teachers teaching both UG
	(UG)	(PG)	institution teaching only UG	institution	and PG courses

			courses	courses	
2019	2436	251	32	14	28

#### 2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
47	20	2	9	3	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers as mentors play an important role in shaping the future of the college students. Within the college premise counseling work is also done. Students are motivated to explore their talents and pursue their dreams. Faculty members, by sharing their experiences and ideas, expect to bring positive effect. Some reputed persons belonging to service sector visit periodically and provide their valuable services voluntarily. Students are encouraged to share their problems and doubts with the faculty members, and this helps them in finding solutions to their problems. Vital role is also played by senior students who provide guidance to the junior students in their studies. This interaction helps in development of a healthy atmosphere in the college and also contributes in the development of leadership quality in students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2799	47	1:60

#### 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	25	10	6	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	1- Dr. Upendra Kumar Singh	Associate Professor	1-Commendation letter on 16.06.2020 by Police Department IG at University level 2- Committee of management in T.D.P.G College Jaunpur
2020	2- Smt. Rashmi Singh	Associate Professor	1-Prof. Sharda Prasad Tiwari Sansk ritik-Shaikshik Unnyan Samman.

2020	3- Dr. Ashutosh Tripathi	Assistant Professor	1- Member in Board of Studies in University. 2-Life member Indian Science congress Association 3- Life Member BSNV Vigyan Parished 4-Member in Advisory Board Indian Journal of science research 5-Member in global academic society
2020	4- Dr. Rajeev Kumar Singh	Assistant Professor	1- MSSCB Prayagraj Subject Expert. 2- Life Member BSNV Vigyan Parished 3-Sri Niwas Ramanujam mathematics Membership .
2020	5- Kuldeep Singh	Assistant Professor	1-Medai Kalyani Service Trust honored for outstanding contribution to sports
2020	7- DR. Niharika Srivastav	Assistant Professor	1-Life Membership of Uttar Pradesh Uttarakhand Economic Association membership. 2-Life Membership of Manaviki-An Interdisciplinary Journal of Humanities and Social Sciences, Go rakhpur, Membership 3-Life Membership of the Journal of Business and Econom
2020	8- Dr. Neeraj Kumar Tripathi	Assistant Professor	1-Best paper Award by First Annual National Conference of PBPG College. 2- Fellow member of Blue planet society 3- Life Member of International Acadmy of physical science
2020	9-Dinesh Kumar	Assistant Professor	1- Member in Board of Studies in

			University.	
2020	10- Dr. Devesh Singh	Assistant Professor	1- D.Plil Awarded by AU.	
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#### 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/year-end examination
BPEd	-	4 sem.	08/10/2020	21/11/2020
BEd	-	4 sem.	08/10/2020	09/11/2020
MA	M.A.(Economics)	4sem.	08/10/2020	20/11/2020
MA	M.A (Pol. Science)	4 Sem.	08/10/2020	21/11/2020
MSc	MSc (Physics)	4 sem.	08/10/2020	20/11/2020
MSc	MSc (Chemistry)	4 sem.	08/10/2020	20/11/2020
BSc	-	3 year	12/10/2020	02/11/2020
BA	-	3 Year	12/10/2020	04/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation forms an important component of the total evaluation of the student's performance. Internal evaluation in our college is based on attendance, class performance and class tests. Unit tests, brain trust test, class seminars, quiz etc. are conducted for evaluation purpose. These help in removing the doubts of the students concerning the subject matter and also helps the students in preparing for the university exams. Class tests are conducted by the faculty members, answer sheets are evaluated and returned to the students in time with suggestions for improvement. Exams are also taken to evaluate student's progress and help the students to prepare for university examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the university and on its basis, the college prepares its own academic calendar. The academic calendar contains information about important dates and activities that keeps the students, faculty and other staff members well informed in advance. It serves as a planning document for them. Our college academic calendar contains registration date, session start and close dates, preparation leave date, exam date, etc. It also contains environment protection programme dates like cleanliness week, anti-polythene campaign, etc. Attempt is made to follow the calendar but minor changes sometimes occur due to some administrative constraints. For the academic year, July to June, classes are scheduled from Monday to Saturday between the hours 8.00 am to 4.00 pm. Some extra classes and other programmes are also scheduled between 1.00 pm to 3.15 pm.

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://pbpgcollege.org/view\_agar.php?type=agar

#### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage	
Nill	MSc	Physics	6	6	100%	
Nill	MSc	Chemistry	17	17	100%	
Nill	MA	Economics	11	10	90.91%	
Nill	MA	POL.SCIENCE	35	32	91.43%	
Nill	BSc	SCIENCE	310	292	94.19%	
Nill	BA	ART	388	359	92.53%	
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#### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://pbpgcollege.org/view\_agar.php?type=ssr

#### CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	nill	0	0
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#### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
07 day's workshop	Sanskrit	18/09/2019
Facebook webinar	Pol. Science	25/05/2020
Facebook webinar	A. History	28/05/2020
Facebook webinar	Chemistry	30/05/2020
Facebook webinar	Economics	01/06/2020
Facebook webinar	Economics	11/06/2020
Facebook webinar	Defence	15/06/2020
Economics Conference	Economics	09/02/2020
Economics Conference	Economics	04/11/2019

#### 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-	Smt. Rashmi Singh	Awadh Economics accociation Faizabad	04/11/2019	Economics
Toxic Metals	Dr. Neeraj Kumar Tripathi	Best Research Paper Award by IEA BASS and UP UEA	10/02/2020	Chemistry
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#### 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement	
Motivational Classes	10 Nov.2019 to 17 Nov. 2019	PBPG College, Pol. Science Anct. History	NA	NA	17/11/2019	
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#### 3.3 - Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	01	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIll	Nill

#### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)	
National	Chemistry	6	Nill	
National	Psychology	1	Nill	
National	Math	2	Nill	
National	Library	2	Nill	
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# 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	1
Botony	2
Economics	1
Mathematics	4
Chemistry	4

# Pol.Science 2 <u>View File</u>

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIII NIII NIII NIII NIII NIII NIII						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIll	NIll	NIll	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	32	39	Nill	13
Presented papers	8	29	Nill	Nill
Resource persons	Nill	6	Nill	16
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#### 3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities		
Nill	NIll	Nill	Nill		
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited		
NIll	Nill	Nill	Nill		
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating	Name of the activity		Number of students participated in such
	agency		activites	activites

Yoga Divas	PBPG College	Poster Competition	6	50
Envirnoment	PBPG College	Awareness Programme Lecture	6	100
Swachh Bharat	PBPG College	Rally	6	80
Mask distribution	NSS/ Fashion Designing	Activity Covid Prevention	2	613
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#### 3.5 – Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration	
National Conference	100	UP Govt. AERO University, Scholars Academy Jagdish Matanhelia memorial Trust	2	
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant	
Gramodya Sawa	Support	-	01/07/2019	30/06/2020	15	
Puspanjali	Support	ı	01/07/2019	30/06/2020	15	
Mahindra Tractor's	Support	-	01/07/2019	30/06/2020	5	
Unique Auto Sales	Support	-	01/07/2019	30/06/2020	5	
Khandalwal food	Support	-	01/07/2019	30/06/2020	20	
Swadesh Agro	Support	-	01/07/2019	30/06/2020	20	
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
EDP	12/09/2019	Preparation Guidance for Competitive Exam	21

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#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

#### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1850000	1758832

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added			
Class rooms	Existing			
Seminar halls with ICT facilities	Existing			
Seminar Halls	Existing			
Laboratories	Existing			
Class rooms	Existing			
Campus Area	Existing			
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#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation	
Web.Lib	Fully	1.0	2016	

#### 4.2.2 - Library Services

Library Service Type	Exis	ting	Newly	Newly Added		tal
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e- Journals	1	Nill	Nill	Nill	1	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
Text Books	17986	Nill	140	Nill	18126	Nill
Reference Books	421	Nill	Nill	Nill	421	Nill
e-Books	1	Nill	Nill	Nill	1	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	ame of the Teacher Name of the Module		Date of launching e- content			
NA NA		NA	Nill			
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#### 4.3 - IT Infrastructure

#### 4.3.1 - Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	0	0	0	0	0	0	0	0	0
Added	2	0	1	0	0	1	1	10	0
Total	2	0	1	0	0	1	1	10	0

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Student are provided some useful study material only on WhatsApp. YouTube relevant weblinks are suggested to be accessed perused for academic update.	<u>NA</u>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
550000	489439	4800000	4639363

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Well furnished classrooms with proper seating arrangements, light and ventilation facility and CCTV cameras are there in the college for the students and teachers to enhance the teaching learning process. Classrooms are assigned to the various subjects as per the time-table and the information about it is displayed on notice board. Well equipped laboratory with proper safety measures and waste disposal mechanism are available for the benefit of the students. A rich library with wide variety of books and N-List facility is available for the students and teachers. Library committee has been constituted to keep this valuable service updated. Books, journals and newspapers are purchased as per the requirements. Some departments have departmental library from where students and faculty members can obtain the available books. There is also a reading room near the library where the students can sit and obtain books for reading during their free time. Our college has a big ground for sports purpose. The sports equipments are inspected periodically by the Sports Committee to ensure that these remain in good condition. Apart from organizing annual sports meet, our college also host inter-collegiate games for the indicated categories as per the university sports calendar. There is also sufficient open space in the college where outdoor programmes can be organized The college has well organized office rooms, computer rooms, meeting hall,

girls common room etc. for smooth functioning of college activities. Conveyance facility for girls is also available in our college. Students are entitled to avail the facilities available in the college after taking admission based on eligibility criteria. The classrooms, sports ground etc. are used occasionally by district administration. There is proper sanitation facility both for boys and girls in our college. There is also cycle stand for the benefit of the students. The classrooms and offices are properly numbered to ensure easy access by the students and faculty members. Generator, proper drinking water facility, health care facility etc. are there in the college. The college has a purchase committee as well as a maintenance committee which looks after the purchase process and makes purchase of the equipments and other facilities as per the requirements. All purchases are made by calling quotation from the bidders. Quotations received are opened in the purchase committee meeting and the bidder who ensures timely supply of the products or installation of the facility with the required specification and also with lowest price proposition is invited. Record of all purchases are maintained by the Accountant. Proper attention is paid to keep the college campus clean and green .

http://pbpgcollege.org/agar\_details.php?id=25

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees	
Financial Support from institution	Scholarship,Award ,Fee Refund	8	20321	
Financial Support from Other Sources				
a) National	Socal welfare scheme of U.P. govt.	2171	Nill	
b)International	NIll	Nill	Nill	
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved	
Yoga Class 20/08/2020 (Online)		40	PBPG College	
Personality Development program	10/01/2020	60	PBPG College (Ankur Keswarwani)	
Remedial Classes	02/08/2019	60	PBPG College	
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
------	--------------------	--	---	--	----------------------------

2019	Motivational Lecture	100	100	75	Nill
2019	Classes for Preparation competitive exam	50	50	Nill	Nill
2019	Carrier guidance Classes	75	75	Nill	Nill
2019	Skill Development	75	75	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

#### 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

	On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	00 Nill Nill			Nill	Nill
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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	020 Nill Nill			Nill	Nill
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
Any Other	10
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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay writing competition Topic Water Conservation	PBPG COLLEGE	40

Slogan competition Topic Water Crisis in India	PBPG COLLEGE	65
Poster drawing competition Topic Water Crisis in India	PBPG COLLEGE	31
Collage competition Topic Water Pollution	PBPG COLLEGE	35
Speech competition Topic Water Conservation	PBPG COLLEGE	40
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#### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019 NA Nill Nill Nill Nill Nill						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college selects student representatives from all the subjects and classes who play a vital role in organizing departmental activities. In addition to it a Student Council is also formed in the college whose members are selected form the class representative. They help in organizing various programmes and competitions in the college. This helps them to learn to cooperate with each other. It also contributes in developing leadership and organizational skills among students. Our college attempts to include students in various academic and administrative activities of the college. Student representative are also selected for Library Committee, Sports Committee, Women Advisory Committee etc. who provide their valuable support to the committees in performing their functions. This helps in developing sense of responsibility among students and also teaches them how to handle various situations.

#### 5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?	
Мо	

5.4.2 – No. of enrolled Alumni:

0

0

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 - Meetings/activities organized by Alumni Association:

NA

#### **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### 6.1 - Institutional Vision and Leadership

## 6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Pratap Bahadur Post Graduate College adheres to the philosophy of decentralization. The management along with principal encourage the practice of decentralization in most of the activities of the college. Going by the principle of democracy and participative work culture, the college strictly believes in work division and active participation of all stake holders in the management of the college. Decentralization of powers contributes to smooth and hassle free working of the college. Two practices of decentralization and participative management are as under - 1. Decentralization in teaching process :- This is one area where decentralization is practiced for smooth functioning of the college. There are a number of departments for the various courses and each department has been given an internally designated head of the department who looks after the activities of the department. Each department holds separate meetings and decides its work plan, resources needed, activities like departmental seminars, class tests, quiz, brain trust test, etc. Each department prepares its own time-table based on college time-table and allots papers to its members by mutual consent. The syllabus prescribed by the university is followed by the faculty members. Conduction of extra classes, as and when required, is also finalized by mutual consent. Class representatives are selected by the departments from the classes and their valuable cooperation is welcomed. Inter-departmental cooperation is also encouraged. Faculty of one department participates in the activities of other department also. The departments also take advice from the IQAC for improving its performance. 2. Decentralization in college activities: - Decentralization principle in followed in other activities of the college also. Separate committees consisting faculty members and non teaching staff have been formed for the smooth functioning of the college. There are large number committees like the Administrative Committee, Admission Committee, Sports Committee, Cultural Committee, Women Advisory Committee, Discipline committee, Library Committee etc. at the college level who look after the activities of the college. These committees hold their meetings, decide their work plan and take care of their respective areas. Committees are formed with an idea of blend of senior and junior members. Student representation is also encouraged in some committees. This ensures combination of expertise and new ideas. The detailed list of committee for the session 2019-2020 is uploaded on the college website.

#### 6.1.2 – Does the institution have a Management Information System (MIS)?

**Partial** 

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is affiliated to Prof. Rajendra Singh (Rajju Bhaiya) University Prayagraj. College is bound to follow the curriculum developed and prescribed by the university. It has least scope for any change in the curriculum.
Human Resource Management	College has a working capital of 25 permanent and more than 21 Self Finance Teachers assisted by 25 non-teaching staff. ? In order to improve the quality of teaching, regular lecturers

are prompted to attend Induction/RC or Short term courses. ? Teachers are also allowed to attend orientation programmers, refresher courses and short term courses Organized by Human resources development center's (HRDCs) to update their knowledge in their respective fields. ? Partial feedback system is functional for quality control. ? Every year part time teachers are appointed to meet out the academic requirements of the increased seats and workload in several departments. Non- teaching staff is also employed on contractual basis to meet the requirements of the offices and the departments. The college has evolved Self-Appraisal System format to calibrate the performance of the faculty in all areas like teaching research, extension programmers activity details. At the end of the academic year every teacher has to submit an Academic Performance Indicator (API) form prepared on the lines of the UGC regulations. In the format the teacher presents his/her self-evaluation of the academic, curricular and extra-curricular work done during that year. It also requires the teacher to mention details about the paper presented by them at conferences, seminars, Refresher Courses and Orientation Programmers attended. The form filled in by each teacher is evaluated by IQAC it analyses whether the duties are performed by the teacher with respect to lectures allotted as per the teachers planned lecture schedules. Guest lectures are taken Welfare of the Human Resources is up held with- 1-Sabbaticals for research work like Ph.D for attending conferences and seminars. 2- Fee concession for their wards studying in the campus school or college. 3- Cultural and sports facilities and programmers are conducted to keep the functionaries elegant and keep the atmosphere vibrant.

Industry Interaction / Collaboration

The college is affiliated to the
University. The fundamental
responsibility and authority of
examination and corresponding
evaluation lies centrally with the
University itself. The college has been
the center of examination annual

semester. The teacher also participates in the evaluation of the university examination. Annual examination system for in undergraduate and semester system for PG classes is adapted. The college follows internal assessment system. Assignments are given and class performance is evaluated. Each department conducts internal examination in an academic session in which questions are prepared and evaluated by concerned teachers Answers are displayed with suggestions. Admission of fresh student as well as Admission of Students to higher classes are carried out as per the policies and procedures presented by the affiliating university, Prof Rajendra Singh (Rajju Bhaiya) Prayagraj. We follow a very simple and transparent admission procedure where the eligible students are admitted to the courses. The applying student have to follow the procedure and submit their applications within the due time frame. The admission committee asks the student to follow a screening procedure where in the students also get counseling and guidance. The eligible student are admitted on merit basis and other opted criterions. Thus the student strength approaches near to sanctioned level. From this session we have introduced online fee submission system. We expect to facilitate students in a better way. The college provides sufficient Library, ICT and Physical Infrastructure / Instrumentation infrastructure in terms of its Library and its auxiliary offerings. Library include more than fifteen thousand books besides having number of subscribed journals, magazines and newspaper. These are available to the student's and teachers. Library is computerized and provides N-List, facilities are provided access to ejournals and books. Computers of the

library are available for students use. Department of chemistry and mathematics have book banks, there by deserving students are benefitted. The college has maintained computer lab to facilitate all the online and offline teaching and for other academic support. College has a high speed internet connectivity. All the department have computers with suitable configuration to ensures ICT use in

	teaching learning process. We have two
	ICT based deliveries. College has 10 furnished laboratories, ventilated and well lit class rooms, Parking space, paly ground and adjacent ATM.  Administrative offices and other office are equipped with computers. CCTV camera system are installed in every nook and corner to enhance safety and security. The whole campus is filled with green lawns and plants and flower pots. New plants of general herbal (medicinal) nature are added every year. There is one high capacity electric generator set to provide nonstop backup supply to the college. Drinking water is supplied through the storage tanks. Separate toilets for boys, girls and staff have been provided. Fire extinguishers have been installed at several points.
Research and Development	College has broader undergraduate footing besides post-graduate course affiliation in some of Arts and Science subjects. Number of faculties hold Doctorates and are engaged in researches. Faculties are invited by outside institutes to deliver lecture or to present papers. College provides support for research related requirements.
Examination and Evaluation	The college is affiliated to the University. The fundamental responsibility and authority of examination and corresponding evaluation lies centrally with the University itself. The college has been the center of examination annual semester. The teacher also participates in the evaluation of the university examination. Annual examination system for in undergraduate and semester system for PG classes is adapted. The college follows internal assessment system. Assignments are given and class performance is evaluated. Each department conducts internal examination in an academic session in which questions are prepared and evaluated by concerned teachers Answers are displayed with suggestions.
Teaching and Learning	The curriculum for each subject is prescribed by the affiliating University Teaching plans are prepared for annual and semester based on it. The teaching learning process is

facilitated through qualified, trained and experienced teaching faculty recruited by higher education commission. A part from class room teaching. Students are encouraged to do self-study self-evaluation. Make use of Library as well as modern techniques of teaching learning process. Results of tests, assignment and projects, the success of student in University exams is also discussed and analyzed at regular intervals. The concerned subject faculty then plans for improvements, which are monitored on a regular basis for their effective implementation. 1-The teachers use the white boards for teaching. The teaching is supplemented by presentations and group discussions, PPT, Lab work, personality development classes, students workshops, career counseling, cultural activates, Brain trust and extra classes by teachers.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Many of the development activities are planned and mooted by the college IQAC. The college has its own information system Various departments of the college prepare their semester plans. In addition other functional sections like library, accounts and regular record keeping over work as per the guidelines institutional directions. The departments take approval of the respective committees if formed and for their activities from the principal.
Administration	A number of activities have been brought under the surveillance scope of e-governance and the process is still continuing. Student records are covered under the system. University communication and various functions like e-mail, using university portals for information and data exchange has been adapted already with improvements every year. The record keeping of attendance of the staff is digital too and is processed electronically. Most of the data regarding Accounts and Administration work is stored retrieved electronically. Urgent massages are flashed through bulk SMS Whatsapp etc.
Finance and Accounts	The Finance and Accounts department keeps its records besides archiving in

	the electronic form in the computers. All the payments and receipts, salary processing etc, are processed and recorded through computer software. The college portal has the facility to receive student fee directly on-line.
Student Admission and Support	The student admission system for the last few year has been computerized. Students pay their fee online and get admissions. Admission committee scrutinizes the record of eligibilies and counselles for opting them the electives/ subjects. There is a system of sending mass messages through SMS to student for information. A number of information regarding student and their cancerns is made available on the college website students can also make use of college e-mail for communication additionally.
Examination	The University Prof. Rajendra Singh ( Rajju Bhaiya) Prayagraj conducts the semester and annual Examination. The details of the enrolled students sent to the University On-line. The University issues the admit cards, date sheets, exam notices, exam results all on-line. Apart from this, the list of students with roll number, examination plans date wise are sent to the college by the university on line. The practical marks, awards are uploaded to the University portal directly by the college The result and marks sheets etc. are also available to students online.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2019	Nill	NA	NA	Nill	
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2019	NA	NA	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	26/06/2020	28/06/2020	3
FDP	1	20/01/2020	01/02/2020	12
FDP	1	08/06/2020	13/06/2020	6
Orientation Programme, Allahabad Unive rsity,Allahabad	1	28/01/2020	17/02/2020	21
Short Turm Training	1	27/01/2020	29/01/2020	3
Certificate Course on Public policy Research	1	30/05/2020	03/06/2020	05
FDP	1	20/01/2020	01/02/2020	12
FDP	1	20/04/2020	06/05/2020	17
FDP	1	23/06/2020	29/06/2020	7
Short Turm Training	1	17/01/2020	23/01/2020	7
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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-te	aching
Permanent	Full Time	Permanent	Full Time
6	11	Nill	Nill

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
PF / NPS / Medical Insurance	PF / NPS / Medical Insurance	Scholarships

#### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial Audit is done to ascertain the accuracy of Available financial statements. Internal financial audit is done regularly. Principle with staff audits the income and expenditure of the institution prima-facie. College Budget, Balance sheet and other items related to finance of the institution are kept under vigil carefully. External financial audit is also done by the govt. local auditor at the end of the each year to ensure that all books of accounts are maintained in a fair manner there is no misrepresentation or fraud in the books of accounts. Points of objection are recorded by govt. auditors.

# 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose		
AERO University, Scholars Academy, Jagdish Matanhelia Memorial Trust, UP Govt.	78500	Conference		
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#### 6.4.3 - Total corpus fund generated

78500

#### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No Agency		Yes/No	Authority
Academic	No	Nill	Yes	Internal
Administrative	No	Nill	Yes	Internal

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meetings are convened periodically to discuss the initiatives taken by the college administration for students well-being. Before adapting mobile prohibition and dress code, consent from parents was availed. Parents are asked to suggest the substantive measures that would ensure academic excellence.

#### 6.5.3 – Development programmes for support staff (at least three)

1-Salaried employs co-operative society of the Pratap Bahadur P G college. 2-Group insurance

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1- Assessment and accreditation report is discussed to spot-on the SWOCs among faculties the staff

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular meeting of Internal Quality assurance cell (IQAC)	12/07/2019	12/07/2019	12/07/2019	7

2019	Regular meeting of Internal Quality assurance cell (IQAC)	20/08/2019	20/08/2019	20/08/2019	9
2019	Regular meeting of Internal Quality assurance cell (IQAC)	17/11/2019	17/11/2019	17/11/2019	7
2020	Regular meeting of Internal Quality assurance cell (IQAC)	28/01/2020	28/01/2020	28/01/2020	7
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#### **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

#### 7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of I	Participants
			Female	Male
Woman development programme	20/01/2020	20/01/2020	55	Nill

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

1-Essay writing competition Topic Water Conservation- 28-08-2019 2-Slogan competition Topic Water Crisis in India- 29-08-2019 3-Poster drawing competition Topic Water Crisis in India.- 30-08-2019 4-Collage competition Topic Water Pollution- 04-09-2019 5- Speech competition Topic Water Conservation. 11-09-2019 6-Workshop on Agricultural sustainability. 09-02-2020

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for	No	Nill

differently abled students		
Any other similar facility	No	Nill

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill
	No file uploaded.						

#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title Date of publication		Follow up(max 100 words)
Nill	Nill	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants	
Environment Awareness Programm	03/01/2020	03/01/2020	100	
Mahila Paramarsh samit Anupyogi Vastu se upyogi vastu banana	16/01/2020	16/01/2020	60	
Balika divas Program	24/01/2020	24/01/2020	50	
Personality development workshop	28/01/2020	30/01/2020	110	
Yoga Divas	12/01/2020	12/01/2020	80	
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1-The college has a big campus that is not only green but also adorned with wide varieties of plants and trees. 2-The college regularly takes drive to add to the existing bio-diversity by planting more trees. We have the provision for rain-water harvesting. 3- The use of plastics and plastic products is discouraged. 4-We have constituted 'Nature Club' to streamline environmental initiatives. 5- LED lights are used. 6-NSS prioritises social awareness for environmental protection in its activates

#### 7.2 - Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. No cash is collected, fees challan is generated and receipts are provided for every payment. 2. ICT assisted teaching learning. 3. A good support for sports, extra curricular activities and co-curricular activities is given to the students through various committees of the college. 4. All aspects of

education focuses on the core value of national development. 5.College has its own predefined Vission Mission. Management and staff strive to achieve the goals set for the overall development of the college and stakeholders. 6.

Decentralization of functions is adopted. Separate structures exist to discharge specified functions. Management believes in democratic and participative pattern of decision making. Principal is the hinge of all institutional administration framework and the key functionary to augment all the undertakings. Relevant issues are thoroughly discussed among faculties and justifiable decisions are taken. Curriculum delivery by regular classes is the backbone of our overall output. Classes are the first foremost priority among enumerous other works.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://pbpgcollege.org/doc/695b9d68179384817fcf2c4bf07d3630441399922.pdf

#### 7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college has about 2799 students in its roll list, and about 70 percent student belong to rural areas. The total fee structure is the lowest as compared to other colleges in vicinity also in the distt. Pratapgarh. In addition, there are two hostels with 100 percent occupancy at a very low fee. The vision of this Institution is to achieve excellence in education and to use education as a tool for the betterment of society and efforts are being made to achieve the upliftment of the stake holders and the society.

#### Provide the weblink of the institution

http://pbpgcollege.org/doc/d03cab3303f10ae93c071a88d24cb7572034625791.pdf

#### 8. Future Plans of Actions for Next Academic Year

1-Installation of solar panel system to run office work exclusively on it. 2-Addition of new program/course: B.Com and M.Sc, Botany. 3-To develop centre for Environmental and Sustainable Technologies. 4-Continuation of certificate course on spoken English workshop on Personality Development. 5- To improve increase ICT infrastructure in the college. 6- To create more industrial professional linkages. 7-Renovation of Girls Common Room. 8-Conducting NAAC workshop/meetings on NEP-2020. 9- Construction of new Bio-waste disposal tank.